



Laughton Junior & Infant School

Learning together, achieving together

EYFS Expressive Arts and Design Progression Skills



	NURSERY and RECEPTION						LINKS TO KS1 Curriculum
Painting	Name colours Use primary colours in painting using painting routine (water, sponge, paint, pallet) Hold a large paintbrush	Begin to mix primary colours to make secondary colours using painting routine Begin to hold a paintbrush with tripod grip	Mix colours to appropriate consistency Use an appropriate colour for a purpose. Paint a shape and fill it in Begin to use a wash background Talk about the work of other artists		Begin to mix different shades of colours using white. Describe colours e.g. light green etc. Talk about why they used colours. Know how to create a wash background	Use a fine brush to add detail Able to use watercolours using correct routine with a fine brush Reflects and improves painting	To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Talk about the work of a range of artists, craft makers and designers, describing the differences and similarities between different
Drawing	Makes marks Draws circles and lines	Draws a shape with features and draws enclosed spaces giving meaning	Begin to draw what they observe Fill in a shape and begin to colour using appropriate colours	Able to draw simple things from memory or from observation with some detail e.g. body has arms and legs	Begin to draw self-portraits, figures, landscapes, buildings, object with details	Describe the shapes and patterns that they have used and reflect on how to improve it	
Collage	Use glue sticks/spatulas and tape with support	Use glue/tape independently using other materials e.g. tissue, glitter Begin to tear paper to stick	Cut paper/card to stick Sort and arrange collage for a purpose	Overlaps materials to fill a space Uses colours for purpose on collage	Describe and create additional textures	Make collages and mosaics using different materials Reflect on their artwork	

<p>Large /small construction including box modelling</p>	<p>Builds towers by stacking objects Explores malleable materials Connect different parts when using construction kit such as Duplo</p>	<p>Builds walls to create enclosed space including large construction such as crates and tyres Begin to fix materials together e.g. 2 boxes</p>	<p>Builds simple models using walls, towers, windows etc. using small and large construction Manipulates malleable material by rolling, twisting, cutting</p>	<p>Makes something they give meaning to e.g. this is a car to go to the seaside Be able to fold/cut adapt materials</p>	<p>Use a variety of techniques and shapes to create for a purpose e.g. telephone for role-play area</p>	<p>Plan and design a model and reflect then adapt to improve</p>	<p>practices and disciplines, and making links to their own work.</p>
<p>Music and Singing</p>	<p>Enjoys listening and responding to music Explores simple instruments Can sing some nursery rhymes</p>	<p>Begin to name drum, shaker, tambourine and triangle Joins in with action songs and rhymes Begin to know the words to simple songs</p>	<p>Can play loud, soft, slow, fast using percussion instruments and their voice Can follow musical instruction such as stop Can copy a simple melody or tune using appropriate pitch Can copy a steady beat</p>		<p>Is able to name a wide variety of instruments; piano, guitar, xylophone Can tap/follow a simple beat Can sing matching pitch and using appropriate pitch and melody</p>	<p>Can copy a sound pattern, changing the tempo and dynamics when playing Sing in tune and to the correct beat Knows a selection of songs and makes up own songs</p>	<p>Use voices expressively and creatively by singing songs, chants and rhymes Play tuned and untuned instruments Listen with concentration and understanding to live/recorded music Experiment with, create and combine sounds</p>
<p>Dancing</p>	<p>Responds to Music</p>	<p>Begins to move rhythmically to music Copies basic actions</p>	<p>Moves in different ways to music using different parts of the body Copies a repetitive dance sequence Use ribbons in movement</p>		<p>Makes up own dance sequence matching the mood of the music</p>	<p>Make up own repetitive dance sequence Perform dances to an audience</p>	
<p>Imaginative play</p>	<p>Plays with familiar resources in role-play and small world (farm, cars, animals)</p>	<p>Use own storylines in play Participate in imaginative play related to rhymes and stories</p>	<p>Uses experiences and learnt stories to develop own narratives and storylines</p>	<p>Use imagination to develop own storylines Make/select own props to use in imaginative play</p>	<p>Take part in a simple role-play of a known story using a range of learnt vocabulary e.g. gallant prince</p>	<p>Act out a full story to an audience being in character and using different voices</p>	