

JMAT Risk Assessment Preparation v3 (July 2020)

Document – Covid 19

September 2020 onwards



All schools must continue to produce and update a risk assessment identifying the risks to pupils and staff during the Covid-19 pandemic.

Under The Management of Health and Safety at Work Regulations schools have to carry out suitable and sufficient assessment of risks to:

- Identify what could cause injury or illness (hazards)

- Decide how likely it is someone could be harmed and how seriously (Likelihood)

- Take action to eliminate the hazard, or if this is not possible, control or minimise the risk to an acceptable level (risk)

Covid-19 clearly remains a hazard and continues to pose a significant risk of harm to some people – particularly in those people considered to be clinically vulnerable. Schools must continue to do what is reasonably practicable.

As the government guidance is revised, schools may need to apply revisions of this risk assessment(s) in light of potential changes.

As a Trust it is likely that we will need to be flexible in our delivery of education from September. We will seek to open for all children if national and local decision makers allow this to happen. However this position may change if and when local restrictions change.

As such the following risk assessment preparation will enable a full school opening under a class bubble scenario. Consideration at this stage must also be given to a partial lockdown, where schools will operate within a rota basis of half the children in for a block (week?) followed by the other half. The Trust will implement the plans should a full lockdown be instructed.

An Understanding of:

Transmission – At time of writing transmission rates for SARS-CoV-2 (Covid-19) are below 0.9 to 1.1 (UK) with transmission in children aged <18 = 2% of Global positive tests.

Reduced Mobility – Closure and Part Closure of schools during the pandemic has helped to reduce mobility in the UK supporting the success of non-pharmaceutical interventions in reducing the transmission levels.

Test and Trace – Anyone with symptoms of coronavirus, however mild can now be tested. The tracing of that individual's recent mobility (on a positive test) will identify those who need to isolate for 10 or 14 days. (see updated infection control policy)

Bubble Integrity – Maintaining minimised cross contamination of areas outside of a bubble for staff and pupils and providing individual pupil learning resources and increased hygiene measures.

Social Distancing Measures – The relaxing of social distancing measures – where it is not possible to stay two meters apart, guidance will allow people to keep a social distance of one metre + . This means staying 1m apart, plus use of other mitigations which reduce the risk of transmission.

Other Mitigations - Covid Secure Measures which were imposed into our setting from at least 1/06/2020 in readiness for wider opening of schools.

Partial Lockdown – 2nd Spike – If infection rate rises Partial Lockdown means reverting to a limited number of pupils in each bubble (15), following specific targeted Year Gp attendance as determined by the Government and limiting the mobility of staff and pupils in setting to protect bubble integrity.

Tried and Tested – Partial Lockdown has been operated in our setting(s) since 23/03/2020. We now know how this operates and will take lessons learned into any potential 2nd wave. This includes all schools operating – no hub model.

COVID SECURE MEASURES are:

The hierarchy of control measures in our Covid-19 defence remain:-

1. Hand Hygiene
2. Increased Hygiene Regime in setting (additional cleaning)
3. Bubble integrity and minimising access to communal areas
4. Adult deployment limited in setting to reduce cross contamination
5. Observing appropriate social distancing etiquette where necessary
6. Minimising additional visitors in setting.
7. Use of PPE.

While ever we are operating with a threat level from SARS-CoV-2 (Covid-19) we must continue to assess levels of risk of transmission in our schools and the impact thereof. This is the new hazard we are mitigating against. Measuring the success of limiting transmission in our settings cannot be achieved against monitoring positive cases alone. This is difficult due to the unquantifiable values and complexities involved.

PRACTICAL APPLICATION	WHOLE CLASS BUBBLE – Sept onwards
<p>How will you ensure a safe arrival and exit for children, staff and parents?</p>	<p>Class bubbles will use both front and side gate at staggered times to enter and exit the site to control bottle necks and aid social distancing.</p> <p>Parents will drop off and collect children from the gate (maintaining 1 metre plus social distancing rules and using the pavements 2m markers as a guide). Parents will not be permitted to enter the school grounds unless they have made an appointment.</p> <p>Families with siblings in different year groups can drop off and collect at the same time. However, the children must wait in their designated bubble zone outside their classroom until they can enter.</p> <p>A member of staff from each class bubble will lock/unlock gates between each bubble to safeguard the children. Once all the children are in school a final check of the gates will be made to ensure they are locked.</p> <p>School will adopt a flexible approach to late marks.</p>
<p><u>Classrooms</u> Each classroom will need to operate as a class bubble</p>	<p>Schools will not have to apply social distancing within the classrooms. However, the Covid Secure measures continue to apply.</p> <p>Each class bubble will have staggered start and end times, staggered recreational times and staggered lunch time slots.</p> <p>Alternative dining areas will be used for some bubbles (e.g. in the classroom or outside if the weather is fine).</p> <p>Each class bubble will remain with the same staff with limited contact with other adults, e.g. Learning Mentor, external support services, HLTA, SLT etc.</p> <p>Tables should face forward to the teacher for pupils and a 2m space at entrance of each classroom is required <i>(this enables reactive cover and communication while maintaining bubble integrity)</i></p> <p>All classrooms will have cleaning products and will be regularly cleaned – this will be documented in each class bubble.</p> <p>Children will wash their hands each time they enter the classroom after being outside and then as and when required. Hand sanitiser is also available in all classrooms and other areas around school.</p>

	Emergency Evacuation procedures have been revisited and will continually be updated and shared with staff.
ALL OTHER OCCUPIED ROOMS	Maximum occupancy signs to be displayed to communal and shared other rooms
<u>Toilets</u>	<p>Toilet cubicles will be assigned to an individual class bubble.</p> <p>FS1, FS2 and Year 1 all have toilets situated in their own classrooms.</p> <p>Year 2, 3, 4, 5 will have an allocated girls' cubicle and boys' cubicle and access to wash basin.</p> <p>Year 6 will use the disabled toilet and wash basin.</p> <p>Pupils will be supervised and reactive cleaning will take place.</p>
<u>Lunchtimes</u> There will be a need to minimise the number of children gathered in one location.	<p>A full lunchtime service should be in operation.</p> <p>Lunchtime is staggered – some children in the hall and others in the classroom (or outside if weather is fine)</p> <p>Reactive clean by SMSAs or other members of staff between sittings</p> <p>First Aid provision in setting can revert to “usual” practice as contact is minimal and any medium or high level incident should involve parent/carer collection.</p>
<u>Outside Playtimes</u> There will be a need to minimise the number of children gathered together. How will you organise this? <i>Transmission rates are reduced outdoors</i>	<p>Transmission rates outdoors and from pupil to pupil are low and severity of condition remains low to non-vulnerable groups. Therefore, outdoor play and learning is encouraged.</p> <p>The Trim trail will be allocated to a class bubble each day e.g. Year 3 on a Monday and will be wiped down after use. This will only be used at break time and not lunchtime and will be supervised by a member of staff on duty.</p> <p>Equipment to be bundle up for class bubbles and wiped down at the end of each day.</p> <p>Playground/field zoned to minimise contact between class bubbles.</p> <p>Lunchtime Bubble Games set up to encourage whole class games with allocated member of staff.</p> <p>Rota system in place for year groups to minimise which groups are outside at once with allocated member of staff</p>

<p><u>First Aid</u> There will be a need to minimise direct contact with children. <i>See First Aid Policy and Intimate Care Policy</i></p>	<p>Typical response to First Aid requirements remain. PPE will be provided for staff to use when dealing with Intimate Care of a pupil. This includes, Mask, Apron, Gloves and Visor.</p> <p>Staff dealing with suspected Covid-19 cases must wear full complement of PPE. PPE can be found in all classrooms and a PPE Station has been set up in the staffroom with additional PPE if required.</p> <p>Staff are aware how to put on and take off the PPE and dispose of it appropriately.</p> <p>An Isolation Area has been determined (either outside the building or next door to Headteacher's office).</p> <p>If a child shows symptoms whilst in school, parents/carers will know the school protocol. Information has been sent out to parents/carers and staff regarding this.</p> <p>All other non-topical First Aid requirements will continue in typical fashion. Staff may chose not to wear PPE for this task at their will.</p>
<p><u>Positive Test</u></p>	<p>School will follow the Infection Control Policy at all times and advise the JMAT of positive cases including taking advice from Health Protection Team</p>
<p><u>Educational Visits</u></p>	<p>Educational Visits may be planed, however with effect from Spring Term with the exception of Swimming Lessons which should progress in usual pattern.</p> <p>To limit the control of spread of transmission and transport arrangements – Trips will be delayed until Spring Term.</p>
<p><u>Pupils</u></p> <p><u>Behaviour and Expectations</u></p>	<p>Welfare and Wellbeing will be the first priority in Autumn term.</p> <p>Safeguarding concerns will continue to be monitored in the usual manner</p> <p>A DSL and First Aider to be on site at all times – usual practice</p> <p>Behaviour Policy will be adjusted and implemented at local level to account for any specific known case which potentially compromises H&S.</p>
<p>COMMUNICATION</p>	<p>WHOLE CLASS BUBBLE – Sept onwards</p>
<p><u>Parents/pupils</u></p>	<p>Information should be shared with Parents in sufficient time to make necessary childcare arrangements.</p> <p>Messages will be sent via email, text and Class Dojo/Tapestry</p>

Governance

Governors will be communicated with regularly. Chairs of governors are involved in key decisions on reopening with LA and DfE informed of all plan at Trust level

Schools must ensure Governors are kept up to date – Chair of Governor should disseminate information to whole LGB

Autumn term 1 meetings will be delayed to late October but held in person where possible.

